

## Assessment Strategies for the On-line Class From Theory to Practice: New Directions for Teaching and Learning, Number 91



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Addresses the kinds of questions that instructors need to ask themselves as they begin to move at least part of their students' work to an on-line format. The chapters present an initial overview of the need for evaluating students' on-line work with the same care that instructors give to the students' work in hard-copy format; what an instructor needs to know about the technology, a discussion of alternative instructional formats such as group work and fieldwork; as well as participation in chatrooms and threaded discussions. Two chapters address curricular issues and the value of on-line learning as a supplement to more traditional instructional formats. The issues explored here will help guide instructors who are considering using on-line learning in conjunction with their regular classes, as well as those interested in going totally on-line.

This is the 91st volume in the Jossey-Bass quarterly series New Directions for Teaching and Learning.

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