Technology use in Open Learning System

Ramesh Chandra

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This book is very easy to read. The way it is presented makes it easy to follow - as a good reference for anybody who is developing multimedia systems and has a high level of commitment to quality. The book is full of useful examples, most of them from educational technology fields, on the development of multimedia technology for learning and training. It is a wonder work defining a common language for different terms, types, and processes, use in the development and interactive learning systems. About The Author:- Prof. Ramesh Chandra, was born in a family of freedom fighters on July 1st. 1957 in village Bijwara, District Meerut of Uttar Pradesh. He started his research career at University of Delhi and then went to the New York Hospital-Cornell University Medical Center, as well as at the School of Medicine, State University of New York at Stony Brook as a faculty member and then went to Harvard University Medical School-Massachusetts General Hospital joined at MIT, Cambridge, USA. On his return to India he joined the faculty at the University of Delhi, where he is currently a Professor of Chemistry and Director of Dr. BR Ambedkar Centre for Biomedical Research: in addition to his present assignment as Vice-Chancellor of Bundelkhand University, Jhansi (UP). He was appointed Professor (Research Scientist) by the UGC at the young age of 35 years. He is a creator, performer and builder of institutions of higher learning. He has established Dr. BR Ambedkar Centre of Biomedical Research at University of Delhi, when he was just 33 years old and became its Founder Director. He was appointed as youngest Vice-Chancellor of Bundelkhand University on March 24th, 1999 at the age of 41 years. He has metamorphosed it into a Center of Excellence by creating 36 institutes of higher learning and increasing the capacity of students from 225 to 90000 and raising the number of faculty member from 8 to 270 in such a short span of time. Prof. Ramesh Chandra is a scholar and an eminent

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